

## ABET Outcome Survey

Important Note: These outcomes reflect a personal (student) assessment of the course, not the instructor's assessment.

ABET Outcomes for AE 481W/482	Outcome not able to be assessed	Level of ability demonstrated but below acceptable	Minimum acceptable level of ability demonstrated	More than minimum level of ability demonstrated
	(Score of 0)	(Score of 1)	(Score of 2)	(Score of 3)
a. An ability to apply knowledge of mathematics, science, and engineering	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>X</b>
b. An ability to analyze and interpret data	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>X</b>
c. An ability to design a system, component, or process to meet desired needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>X</b>
e. An ability to identify, formulate, and solve engineering problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>X</b>
f. An understanding of professional and ethical responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<b>X</b>	<input type="checkbox"/>
g. An ability to communicate effectively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>X</b>
h. The broad education necessary to understand the impact of engineering solutions in a global and societal context	<input type="checkbox"/>	<input type="checkbox"/>	<b>X</b>	<input type="checkbox"/>
i. An ability to engage in life-long learning	<input type="checkbox"/>	<input type="checkbox"/>	<b>X</b>	<input type="checkbox"/>
j. A knowledge of contemporary issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>X</b>
k. An ability to use the techniques, skills, and modern engineering tools necessary for engineering	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>X</b>

practice				
o. Engineering design capabilities in at least two (2) of the (3) basic curriculum areas of architectural engineering, and that design has been integrated across the breadth of the program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
p. Communication and interaction with other design professionals in the execution of building projects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X